Francais de Base 9 - Core French 9

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Course overview

Bonjour et bienvenue to Français de Base 9! The focus of Core French class is to have students speaking in French as much as possible. *Seventy five percent* of their mark is based on **oral communication** --->speaking and listening. The model we will follow is l'Approche Neurolinguistique! Attendance and **consistent participation** is extremely important. The teacher will model a sentence or language structure and students will learn that structure through listening to the teacher and classmates when they are speaking and by practicing the structure in an authentic way. Practicing structures includes **asking and answering questions** as a class, in small groups and in dyads. Activities which include speaking paired with movement, learning based 'games' and listening activities, will be used to reinforce the structures being learned in class. Students will also be required to do some reading and writing based on the structures learned and practiced. <u>Twenty</u> <u>five</u> percent of their mark is based on reading and writing.

Grade 9 Francais de Base Units: Why do we learn French?, classroom phrases, summer pastimes, favorite memories from the summer, presenting our prized possession, Noel, résolutions for the New Year, clothing and fashion, food. recipes and baking, travel and Francophone culture.

General Curriculum Outcomes - Based on her/his experience in the Core French program ...

the student should be able to communicate effectively in French and be able to interact appropriately in a variety of situations relative to his/her needs and interests.

the student should be able to show an appreciation of francophone cultures while comparing them to his/her own, and demonstrate comprehension of the links between culture, language and identity within the multicultural context of Canada.

the student should be able to select and implement strategies to facilitate communication in French and facilitate language learning.

the student should be able to recognize and use in context certain linguistic elements in order to communicate effectively in French.

Expectations - Students are expected to listen at all times and participate multiple times during each class to ensure their success in Core French class. Most work is completed in class unless students do not use their time wisely or miss classes. If a student misses time they are expected to check in with me to arrange à time to come for extra help to catch up. Students are not to check in with me while I am teaching class! Please come before class, after class, at lunch, recess or after school. During class I am busy teaching an entire class of students ;P

Extra help is available at lunch when needed. Students must make arrangements with me in advance to schedule extra help. If a student does not use their time wisely (doesn't do their work or pay attention etc.) during class I will not be willing to give the student extra help during my time.

Assessment - Students will be assessed using a variety of evidence including: spoken French, oral quizzes, presentations in French, personal journals, short writing assignments, observations, reading short pieces of writing, and one on one conferences.